

**AP CONCENTRATION GRADER TEMPLATE**

Ms. Grunt

NAME \_\_\_\_\_ Date Due \_\_\_\_\_ Date you're submitting work: \_\_\_\_\_

Piece number you are submitting \_\_\_\_\_ Is it on time **YES / NO ?**

Describe a few key characteristics of this piece so we can both visualize which one you are submitting:

Be sure to write a **comparison paragraph** about your work; look at the 'artist breadth chart' to help you select a piece of artwork, or get teacher approval to select a different artist. Be **CERTAIN** to include the artist's name, title of piece you select, and date the piece was made. Submit with this rubric as it will help support evidence of idea development and your progress.

AP	Quality of work	Evidence of idea development	Progress shown	points	letter
beginning to meet expectations <b>(1 point)</b>  some evidence shown of expectations <b>(1.5 – 2 points)</b>  most expectations met <b>(3 points)</b>  meets expectations <b>(3.5 points)</b>  work goes beyond expectations by trying advanced option(*) <b>(4 points)</b>	How visually strong is the work? How well are issues related to craftsmanship and composition addressed?	Based on artist paragraph in which you discuss your concentration idea, how evident is a clear and consistent idea presented in the work? Does work show student depth of thought and idea development?	Is substantial progress being made by given deadlines to develop an independent body of work to be submitted for the AP exam?	12 = 100%	<b>A</b>
				11.5 = 96%	
				11 = 92%	
				10.5 = 88%	<b>B</b>
				10 = 83%	
				9.5 = 79%	<b>C</b>
				9 = 75%	
				8.5 = 71%	
				8 = 67%	<b>D</b>
				7.5 and below = failing	<b>F</b>
Student Grade _____  Tr. GRADE _____					