

Introduction to Drawing: Ms. Grunt

GRADE SCALE (use the following numbers): **1** = fully evident, $\frac{1}{2}$ = partially evident, **0**= not evident to answer each question.

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|---|--------------|
| ___1. Shapes and shadow are accurately drawn | (teacher___) |
| ___2. Table top is included and shaded convincingly | (teacher___) |
| ___3. Hatch marks create clear edges with no 'outline' effect | (teacher___) |
| ___4. Full value scale used (1 – 4) | (teacher___) |
| ___5. Values make sense and help object and shadow appear convincingly 3D | (teacher___) |
| ___6. Clear edges created by change of value, not outlines
(zone of tangency between light and dark clearly established) | (teacher___) |
| ___7. Objects and shadows fill space (not too much or too little) | (teacher___) |
| ___8. Evidence of overlapping either by shapes or shadows (or both) | (teacher___) |
| ___9. Evidence of cropping along one or two edges | (teacher___) |
| ___ 10. Work shows overall care and completeness | (teacher___) |
| ___ total score (multiply by 10 to see percentage) | (Total: ___) |

Please answer the following questions:

1. In your opinion what is the goal of this assignment?

2. What skill did you practice or develop to do this project?

3. Any other comments that would help others doing this same project?