

I am available before and after school (excluding required meetings). Please contact me via email or call to schedule a meeting: [agrunt@wpsd.k12.pa.us](mailto:agrunt@wpsd.k12.pa.us) or school phone: 610-284-8080.

Class Sections Meet: **1<sup>st</sup> period** section 7:42 – 8:38; **3<sup>rd</sup> period** section 9:40 – 10:36

*The goal of this introductory level course is to help you improve your observational drawing skills by learning to draw what you see and sharpening your ability to observe and accurately record what is in front of you, including self-portraits. You will work with a variety of drawing materials, including ink and charcoal.*

**Major Projects**

- 1. Hand-Sewn Journals with hatch-mark covers-** cross hatching, 4 values, and watercolor  
Due F. Sept. 14 (~9 days). Rubric grade \_\_\_\_\_ / Due W. Feb. 6 (~10 days). Rubric Grade \_\_\_\_\_
- 2. Chiaroscuro Shape/Value:** practice observational drawing on black paper  
Due W. Oct. 3 (~13 days). Rubric grade \_\_\_\_\_ / Due W. Feb. 27 (~13 days). Rubric Grade \_\_\_\_\_
- 3. Chiaroscuro Still Life** Geometric and curving shapes on black paper  
Due W. Oct. 24 (~14 days). Rubric grade \_\_\_\_\_ / Due W. Mar. 20 5 (~14 days). Rubric Grade \_\_\_\_\_
- 4. Self Portrait Proportional Drawing:** practice accurate placement and shape of facial features  
Due M. Nov. 8 (~10 days). Rubric grade \_\_\_\_\_ / Due W. Apr. 3 (~10 days). Rubric Grade \_\_\_\_\_
- 5. Self Portrait Light and Shadow shape:** Learn to see shadow and light shapes to improve accuracy of your portrait with cut paper  
Due T. Dec 4 (~14 days). Rubric grade \_\_\_\_\_ / Due W. May 1 (~14 days). Rubric Grade \_\_\_\_\_
- 6. Self Portrait features:** (Nose/Mouth/Eyes)- 8-box value scale practicing facial features  
Due F. Dec. 14 (~8 days). Rubric grades \_\_\_\_\_ / Due F. May 10 (~6 days). Rubric Grades \_\_\_\_\_
- 7. Final Self Portrait: 8-box value scale**  
Due W. Jan 16 (~16 days). Rubric grade \_\_\_\_\_ / Due W. June 5 (~17 days (+/- testing/snow). Rubric Grade \_\_\_\_\_

**ART SHOW** will be hung Thursday, May 2<sup>nd</sup>; all work for show must be ready to hang by this date!!!

**Art show dates:** May 6<sup>th</sup> – May 23. **Reception / Awards Night:** Thursday, May 16<sup>th</sup>, 6 – 8 pm

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**Important Dates Fall Semester:**

- 1<sup>st</sup> Interim Progress Reports Due: Wed. **Oct. 3<sup>rd</sup>**
- 1<sup>st</sup> Quarter Ends: M. **Nov. 5<sup>th</sup>**
- 2<sup>nd</sup> Interim Progress Reports Due: M. **Dec. 10<sup>th</sup>**
- 2<sup>nd</sup> Quarter Ends: Tu. **Jan. 22<sup>nd</sup>**

**Important Dates Spring Semester:**

- 3<sup>rd</sup> Interim Progress Reports Due: F. **Feb 22<sup>nd</sup>**
- 3<sup>rd</sup> Marking Period Ends: F. **March 29<sup>th</sup>**
- 4<sup>th</sup> Interim Progress Reports Due: W. **April 24<sup>th</sup>**
- 4<sup>th</sup> Marking Period Ends: F. **June 7<sup>th</sup>\***

Your final grade will be determined by averaging together **major project grades** (40% of final grade) with **daily class participation** (30%) and **regular weekly homework** (10%). The remaining 20% will be **quarterly assessments**. Please remember that **Attendance is a Mandatory component of this class**. Unexcused absences result in a zero for the day. Also, please note that the student discipline code will be followed regarding instances of plagiarism/cheating.

**Late Work:** late homework is not accepted, unless you have an excused absence from school. Homework is due on-time at the start of class. Regarding major projects, you will receive a lowered final grade if you turn major projects in after the deadline, unless you get teacher approval for an extension granted by extra work outside of class time.

\* June 7<sup>th</sup> is last day in class; final projects will be due before this time as grades need to be calculated prior to this date.

The following is a list of projects we will work on this semester. Please look at the sample projects and answer what you think you will learn and what criteria should be used to determine successful work:

**1. Hand-Sewn Journals with hatch-mark covers-**

*In this project I will learn how to...*

*Successful project will show...*

**2. Chiaroscuro Shape/Value**

*In this project I will learn how to...*

*Successful project will show...*

**3. Chiaroscuro Still Life**

*In this project I will learn how to...*

*Successful project will show...*

**4. Self Portrait Proportional Drawing**

*In this project I will learn how to...*

*Successful project will show...*

**5. Self Portrait Light and Shadow**

*In this project I will learn how to...*

*Successful project will show...*

**6. Self Portrait features**

*In this project I will learn how to...*

*Successful project will show...*

**7. Final Self Portrait: 8-box value scale**

*In this project I will learn how to...*

*Successful project will show...*

For all projects, record your rubric grade. Rate your overall satisfaction with your work and explain briefly. Once all 7 projects are completed, check off the 5 you would like to count towards your **Final Portfolio Grade**.

\_\_\_\_1. **Hand-Sewn Journals with hatch-mark covers**- cross hatching, 4 values, and watercolor

Rubric Grade \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**?

Comments:

\_\_\_\_2. **Chiaroscuro Shape/Value**: practice observational drawing on black paper

Rubric Grade \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**?

Comments:

\_\_\_\_3. **Chiaroscuro Still Life** Geometric and curving shapes on black paper

Rubric Grade \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**?

Comments:

\_\_\_\_4. **Self Portrait Proportional Drawing**: practice accurate placement and shape of facial features

Rubric Grade \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**?

Comments:

\_\_\_\_5. **Self Portrait Light and Shadow shape**: Learn to see shadow and light shapes to improve accuracy of your portrait with cut paper

Rubric Grade \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**?

Comments:

\_\_\_\_6. **Self Portrait features**: (Nose/Mouth/Eyes)- 8-box value scale practicing facial features

Rubric Grades \_\_\_\_ \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**?

Comments:

\_\_\_\_7. **Final Self Portrait: 8-box value scale**

Rubric Grade \_\_\_\_ Your Satisfaction with your work score (1 – 4) \_\_\_\_

After work was graded did you take steps to improve work and/or re-submit for higher grade **Y/N**? Comments: