2019-2020 Introduction to Drawing Syllabus Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
Ms. Grunt **Class website:** [www.msgrunt.com](http://www.msgrunt.com)  
**Google Voice** (for texting or leaving voice messages/having phone calls with me) ‪(484) 430-4737‬

*Welcome to Introduction to Drawing- on-line class!*

*One of the most important things I want you to know is that* ***I want to be in contact with you****, especially so I know if anything is going on that makes it hard for you to access course material. Please reach out to me with any questions or concerns you may have. You can email me OR use my Google voice number to leave me a voice or text message.*

**Course Goals:** The goal of this introductory level course is to help you improve you observational drawing skills by learning to draw what you see and sharpening your ability to observe and accurately record what is in front of you. During distance learning, materials will be made available at specified pick-up times for students wishing to work with supplies beyond pencil and paper.

**Goals to adapt to virtual instruction**: *In this new virtual environment, I aim to explicitly teach what it means to be an engaged, productive member of our on-line class. Let’s keep in mind the following: When participating in class, posting or asking questions we will aim to post or ask things which are:***T**rue, **H**elpful, **I**nspiring, **N**ecessary and **K**ind [THINK]

**GRADING**: Your final grade will be determined by averaging together **major project grades** (50% of final grade) with **daily class participation** (40%) and **regular weekly journal entries** (10%). **Daily Grade** = **40%**  
 **Major Projects = 50%**Students create original works of art incorporating the concepts presented in class and addressing areas outlined in rubrics. To receive a grade, students must fill out a project rubric and submit it through Google Classroom. ***Once graded rubrics are returned, students may speak to me about re-working their projects and possibly raising their grade.***

**Participation = 40%**  
Students receive a daily grade for being present and using their time well in class. In a virtual space, this may look somewhat different than in our live classes. Basic Expectations for ‘Virtual Class’:  
-Please log in on time and check your camera- it should show your face (not the ceiling or the floor)  
-Please be dressed appropriately and showing that you are ready to learn (not in a bed!)  
-Be prepared with paper and a pencil to take notes  
-Participate! Share your questions and comments. Your peers benefit from what you have to say.  
-And remember the adage: THINK   
**Students earn 0 – 4 points daily** (4 is equivalent to 100% for the day, etc.). To earn a ‘4’ students meet all of the above expectations for the duration of our time in class each day.

**Weekly Journal = 10%**Students will be asked to draw in a ‘journal’ each week. This choice-based assignment may be completed in a sketch book or provided paper, which I will review in the first week of class.  
Final Note: **Late Work**: You risk receiving a lowered project grade if you turn work in after the due date/time. You may reach out to me to discuss extenuating circumstances.

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*YOUR GOAL IN TAKING THIS COURSE:*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Note: this is subject to change depending upon when we return to in-person instruction

**Major Units** (fall Semester / Spring Semester)

**Observational Drawing SKILLS:**

1. **Hand-Sewn** **Journals with hatch-mark covers**- cross hatching, 4 values, and watercolor   
Due T. Sept. 17 (~9 days) / Due F. Feb. 7 (~8 days)

2. **Chiaroscuro Shape/Value**: practice observational drawing on black paper   
Due F. Oct. 4 (~13 days) Due Th. Feb. 27 (~12 days)

3. **Chiaroscuro Still Life** Geometric and curving shapes on black paper  
Due F. Oct. 25 (~14 days) */*Due Th. Mar. 19 (~13 days)

**SELF PORTRAIT SKILLS:**4. **Self Portrait Proportional Drawing**: practice accurate placement and shape of facial features   
Due M. Nov. 11 (~10 days) / Due W. Apr. 1 (~9 days)

5. **Self Portrait Light and Shadow shape:**  Learn to see shadow and light shapes to improve accuracy of your portrait with cut paper   
Due Th. Dec 5 (~14 days) / Due Th. Apr. 30 (~13 days)

6. **Self Portrait features:** (Nose/Mouth/Eyes)- 8-box value scale practicing facial features  
Due T. Dec. 17 (~8 days) / Due F. May 8 (~6 days)  
**7. Final Self Portrait: 8-box value scale**Due TBA (date of Quarterly Exam) (~16 days) / Due TBA (date of Quarterly Exam) (~14 days

**End of year ART SHOW** – to be determined  
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1st Interim Progress Reports: **Oct. 21st** 3rd Interim Progress Reports: **March 16th**1st Quarter Ends: **Nov. 18th** 3rd Marking Period Ends: Th. **April 20th**2nd Interim Progress Reports: **Jan. 8th** 4th Interim Progress Reports: **May 17th**2nd Quarter Ends: **Feb. 3rd** 4th Marking Period Ends:Th. **June 16th  \***  
\* Final projects will be due prior to this date.